



## CHC43115 CERTIFICATE IV IN DISABILITY

Funded by the Queensland government.

### WHAT IS THE HIGHER LEVEL SKILLS PROGRAM?

The Higher Level Skills program provides a government subsidy to support eligible individuals to access one subsidised training place in selected Certificate IV and above qualifications, or priority skill sets.

The aim is to assist individuals to gain the higher level skills required to secure employment or career advancement in priority industries or to transition to university. Employers may also be able to access training to address workforce development needs.

### ELIGIBILITY

This program is open to any Queensland resident aged 15 years or over, who is no longer at school and is an Australian or New Zealand citizen, or Australian permanent resident (including humanitarian entrants), or a temporary resident with the necessary visa and work permits on the pathway to permanent residency. Prospective students must not have or be enrolled in a Certificate IV or higher-level qualification, not including qualifications completed at school and foundations skills training.

### CO-CONTRIBUTION FEES

Total course concessional price	<del>\$250</del>	\$25
Total course non-concessional price	<del>\$350</del>	\$50

### COURSE OVERVIEW

This qualification reflects the role of workers in a range of community settings and clients' homes, who provide training and support in a manner that empowers people with disabilities to achieve greater levels of independence, self-reliance, community participation and wellbeing. Workers promote a person-centred approach, work without direct supervision and may be required to supervise and/or coordinate a small team.

### JOB OPPORTUNITIES

Job roles that may be available to you after successful completion of the course include:

- Behavioural Support Officer
- Community Development Officer
- Day Support Disability Officer
- Disabilities Supervisor
- Disability Service Officer
- Disability Support Assistant (Schools)
- Disability Team Leader
- Job Coordinator
- Lifestyle Support Officer
- Local Area Coordinator
- Marketing Coordinator (Disability)
- Project Officer
- Senior Disability Worker
- Senior Personal Care Assistant
- Social Educator (Disability)
- Social Trainer
- Support Facilitator (Disability)

### ENTRY REQUIREMENTS

1. Students must be 15 years of age or over.
2. Students are required to successfully complete the Language Literacy and Numeracy test and achieve Level 3 in the Australian Core Skills Framework across reading, writing, learning, oral communication and numeracy skill. Prospective students who have completed year 12 or provide an AQF Certificate III or above in any discipline will be deemed as meeting the LLN entry requirements. Satisfactorily complete a pre-training review interview to determine student's suitability for the chosen course.
3. Students are required to have access to a computer and internet in order to complete assessments and read information on the units of competency.
4. Students are required to be physically fit to be able to perform some tasks required by the course.
5. Students are required to have access to computer and internet in order to complete assessments and read information on the unit of competency.
6. Students must have a National Police Check.

### COURSE MODE OF DELIVERY AND DURATION

The course is provided through face-to-face delivery or distance; however blended learning is an option with block delivery. The course will be delivered and assessed in 9 - 12 months. The course includes workplace based training component (120 hours work placement at an accredited Disability facility).

### WORK PLACEMENT

A Police Check is required prior to commencing practical work placement which will be organised by the students themselves (at their own cost). Students will be required to wear to wear a name badge (provided) on placement. In addition, black polo shirt, long black pants and black closed in, non-slip shoes will be required which students will either need to provide or purchase at their own cost.

### RECOGNITION OF PRIOR LEARNING

Many of our students already have a high level of skills, knowledge and expertise that can be recognised through a Recognition of Prior Learning (RPL) process. Students seeking recognition can apply for RPL on enrolment into a qualification or throughout the duration of their study.

### CREDIT TRANSFER

If you have completed previous study that is the same as your intended qualification with another organisation you may be able to apply for a credit transfer or exemption. A copy of the original transcript must be provided when applying for a credit transfer.



# WORLD-CLASS TRAINING WORLD-CLASS LEADERS



## COURSE OUTLINE (UNITS OF COMPETENCY)

### TOTAL NUMBER OF UNITS = 14

- 11 core units
- 3 elective units

#### CORE UNITS

CHCCCS015	Provide individualised support
CHCDIS002	Follow established person-centred behaviour supports
CHCDIS005	Develop and provide person-centred service responses
CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS008	Facilitate community participation and social inclusion
CHCDIS009	Facilitate ongoing skills development using a person-centred approach
CHCDIS010	Provide person-centred services to people with disability with complex needs
CHCDIV001	Work with diverse people
CHCLEG003	Manage legal and ethical compliance
HLTAAP001	Recognise healthy body systems
HLTWHS002	Follow safe work practices for direct client care

#### ELECTIVE UNITS

CHCCCS025	Support relationships with carers and families
CHCADV002	Provide advocacy and representation services
CHCDIS004	Communicate using augmentative and alternative communication strategies

### ASSESSMENTS

To be assessed as competent, learners need to provide satisfactory evidence to all the assessment requirements relating to their knowledge and skills relevant to the unit of competence.

Assessment methods may include:

- Written activities
- Case studies
- Projects
- Role plays / observations
- Practical work placement

### HOW TO ENROL

Applying to Australian Academy is easy. You can submit your enrolment application any time at [australianacademy.edu.au/enrol](http://australianacademy.edu.au/enrol) or call **1300 656 693**. You will be contacted by AA to arrange a follow up appointment for a pre-training review.

Once we receive your enrolment form, we will send you a Letter of Offer including all the enrolment conditions. When you accept it and return a signed copy along with payment, we will secure your place.

**Enrol now**



#### Gold Coast (QLD)

10 Scarborough Street  
Southport, Gold Coast  
QLD 4215  
P 1300 656 693

#### Brisbane (QLD)

Level 3, 12 Mount Gravatt  
Capalaba Road, Upper  
Mount Gravatt QLD 4122  
P (07) 3343 3776

#### Sydney (NSW)

Level 2, 39 Queen St  
Auburn, Sydney  
NSW 2144  
P 1300 083 832